## P Pearson <br> Edexcel

Mark Scheme (Results)

January 2024

Pearson Edexcel International Advanced Level In Statistics S3 (WST03) Paper 01

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## General Instructions for Marking

The total number of marks for the paper is 75 .
Edexcel Mathematics mark schemes use the following types of marks:
'M' marks
These are marks given for a correct method or an attempt at a correct method. In Mechanics they are usually awarded for the application of some mechanical principle to produce an equation, e.g. resolving in a particular direction; taking moments about a point; applying a suvat equation; applying the conservation of momentum principle; etc.

The following criteria are usually applied to the equation. To earn the M mark, the equation (i) should have the correct number of terms
(ii) each term needs to be dimensionally correct

For example, in a moments equation, every term must be a 'force x distance' term or 'mass $x$ distance', if we allow them to cancel ' $g$ ' $s$.

For a resolution, all terms that need to be resolved (multiplied by sin or cos) must be resolved to earn the M mark.
' M ' marks are sometimes dependent (DM) on previous M marks having been earned, e.g. when two simultaneous equations have been set up by, for example, resolving in two directions and there is then an $M$ mark for solving the equations to find a particular quantity - this M mark is often dependent on the two previous M marks having been earned.

## 'A' marks

These are dependent accuracy (or sometimes answer) marks and can only be awarded if the previous M mark has been earned. e.g. M0 A1 is impossible.
'B' marks
These are independent accuracy marks where there is no method (e.g. often given for a comment or for a graph).

A and B marks may be f.t. - follow through - marks.

## General Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes:

- bod means benefit of doubt
- ft means follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao means correct answer only
- cso means correct solution only, i.e. there must be no errors in this part of the question to obtain this mark
- isw means ignore subsequent working
- awrt means answers which round to
- SC means special case
- oe means or equivalent (and appropriate)
- dep means dependent
- indep means independent
- dp means decimal places
- sf means significant figures
-     * means the answer is printed on the question paper
- Lmeans the second mark is dependent on gaining the first mark

All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.

If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

Ignore wrong working or incorrect statements following a correct answer.

## Special notes for marking Statistics exams (for AAs only)

- Any correct method should gain credit. If you cannot see how to apply the mark scheme but believe the method to be correct then please send to review.
- For method marks, we generally allow or condone a slip or transcription error if these are seen in an expression. We do not, however, condone or allow these errors in accuracy marks.




| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: |
| 4. (a) | $\frac{[0 \times 24]+1 \times 34+2 \times 28+3 \times 21+4 \times 8+5 \times 5}{120}[=1.75]^{*}$ | B1*cso (1) |
| (b) | $[s=] 120 \times \frac{\mathrm{e}^{-1.75} 1.75^{4}}{4!}[=8.15] *$ |  |
|  | or $[s=] 120-\left(20.85+36.49+31.93+120 \times \frac{\mathrm{e}^{-1.75} 1.75^{3}}{3!}+3.95\right)[=8.15] *$ | B1*cso (1) |
| (c) | $[r=] 18.63$ | B1 (1) |
| (d) | $\mathrm{H}_{0}$ : Poisson distribution is a good fit. <br> $H_{1}$ : Poisson distribution is not a good fit | B1 |
|  | $\sum \frac{\left(O_{i}-E_{i}\right)^{2}}{E_{i}}=1.43+\frac{(8+5-(8.15+3.95))^{2}}{8.15+3.95}$ | M1 M1 |
|  | $\begin{array}{ll} v=5-1-1=3 & =1.49694 \ldots \text { awrt } 1.5(0) \\ \chi_{3}^{2}(0.05)=7.815 & \end{array}$ | A1 <br> B1 <br> B1ft |
|  | [Do not reject $\mathrm{H}_{0} /$ not significant] <br> There is insufficient evidence to reject the office manager's belief or the number of jobs sent to the printer are consistent with a Poisson distribution. | A1 <br> (7) |
|  |  | [10] |
|  | Notes |  |
| (a) | B1cso correct calculation, minimum working $\frac{34+56+63+32+25}{120}=1.75 *$ |  |
| (b) | B1cso fully correct calculation (may be seen in stages) leading to 8.15* |  |
| (c) | For 18.63 (This may be seen in part (b) if labelled as $r$ ) $1^{\text {st }} \mathrm{B} 1$ both hypotheses correct (mention of 1.75 is B0) |  |
| (d) |  |  |
|  | $1^{\text {st }} \mathrm{M} 1$ evidence of combining last 2 cells e.g. $8+5$ and $8.15+3.95$ |  |
|  | $2^{\text {nd }}$ M1 use of $1.43+\sum \frac{E_{i}}{E_{i}}$ for remaining cells (Condone cells not combined. <br> by $1.43+0.00276 \ldots+0.279 \ldots$ or awrt 1.71) <br> $1^{\text {st }}$ A1 awrt 1.50 (allow 1.5 from correct working) <br> $2^{\text {nd }}$ B1 Dof/ $v=3$ implied by a correct critical value of 7.815 <br> $3^{\text {rd }}$ B1ft 7.815 (allow ft on the $v$ so may see 9.488 or 11.070 etc) <br> $2^{\text {nd }} \mathrm{A} 1$ (dep on $2^{\text {nd }} \mathrm{M} 1$ ) a correct conclusion which states that the office manager's bel data are consistent with a Poisson distribution which must be consistent with the test s Condone $\mathrm{Po}(1.75)$ is a suitable model. This mark is independent of the hypotheses | May be implied <br> f is correct/the tistic and CV. |


| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 5. (a) | $\begin{align*} & \mathrm{H}_{0}: \mu_{\mathrm{H}}-\mu_{\mathrm{M}}=15 \quad \mathrm{H}_{1}: \mu_{\mathrm{H}}-\mu_{\mathrm{M}}>15 \\ & z=\frac{56.3-39.8-15}{\sqrt{\frac{27.2}{38}+\frac{18.5}{45}}} \\ & =1.4130 \ldots .  \tag{awrt 1.41}\\ & \mathrm{CV}=1.6449 \text { (or better) or } p=\text { awrt } 0.0788 \end{align*}$ <br> Do not reject $\mathrm{H}_{0} /$ Not significant <br> There is not sufficient evidence to support the professor's claim/there is not sufficient evidence to suggest that undergraduates studying History type more than 15 words/minute faster than undergraduates studying Maths. <br> $s^{2} \approx \sigma^{2}$ for both History and Maths <br> Assume sample sizes are large enough so that CLT applies or $\bar{X}$ is normally distributed for both | B1 <br> M1 M1 <br> A1 <br> B1 <br> M1 <br> A1 <br> (7) <br> B1 <br> B1 <br> (2) <br> [9] |
|  | Notes |  |
| (a) | $1^{\text {st }} \mathrm{B} 1$ both hypotheses correct in terms of $\mu_{\mathrm{H}}$ and $\mu_{\mathrm{M}}$ Allow equivalent rearrangements. <br> Allow other letters as long it is clear which is History and which is Maths <br> Must be attached to $\mathrm{H}_{0}$ and $\mathrm{H}_{1}$ <br> $1^{\text {st }}$ M1 for $z=\frac{a-b-15}{\sqrt{\frac{c}{38}+\frac{d}{45}}}$ with at least 2 of $a, b, c$ or $d$ correct (allow $\pm$ ) <br> $2^{\text {nd }} \mathrm{M} 1$ for $z=\frac{56.3-39.8-15}{\sqrt{\frac{27.2}{38}+\frac{18.5}{45}}}$ (allow $\pm$ ) <br> $1^{\text {st }} \mathrm{A} 1$ awrt 1.41 <br> $2^{\text {nd }} \mathrm{B} 1$ for $\mathrm{CV}= \pm 1.6449$ and compatible sign with their test statistic (allow $p=$ awrt 0.0788 ) <br> $3^{\text {rd }}$ M1 correct statement consistent with their test statistic and CV (no contradictory non-contextual comments) May be implied by correct contextual comment. <br> $2^{\text {nd }} \mathrm{A} 1$ contextual conclusion that is consistent with their test statistic and their CV. Must mention professor's claim or History, Maths and typing (oe). <br> $1^{\text {st }} \mathrm{B} 1$ must mention both. Allow $s \approx \sigma$ for both History and Maths <br> $2^{\text {nd }} \mathrm{B} 1$ either correct assumption |  |


| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: |
| 6. (a) |  | M1 |
|  | $\begin{array}{l\|l} 2 \times 2.5758\left(\frac{\sigma}{\sqrt{8}}\right)=\frac{8.16 \times 2.5758}{1.96}=10.7238 \ldots & 2.5758\left(\frac{\sigma}{\sqrt{8}}\right)=\frac{4.08 \times 2.5758}{1.96}=5.3618 \ldots \\ 99 \% \mathrm{CI}=49.8 \pm \frac{10.7238}{2} & 99 \% \mathrm{CI}=49.8 \pm 5.3618 \end{array}$ | B1 M1 <br> M1 |
| (b) | $\begin{align*} & \hat{\mu}=\bar{x}=\frac{91.2}{8}=11.4 \\ & \hat{\sigma}^{2}=s^{2}=\frac{1145.16-8 \times " 11.4^{2} "}{7}=15.06857 \ldots \tag{awrt 15.1} \end{align*}$ | B1 <br> M1 <br> A1 (3) |
| (c) | Combined $\Sigma x=10.8 \times 24+91.2=350.4$ <br> Combined $\Sigma x^{2}=1145.16+23 \times 17.64+24 \times 10.8^{2}=4350.24$ | M1 <br> M1A1 |
|  | Combined $s^{2}=\frac{" 4350.24 "-32 \times\left(\frac{\text { "350.4" }}{32}\right)^{2}}{31}=16.56$ | M1 A1 |
|  | $\frac{s}{\sqrt{n}}=\frac{\sqrt{16.56}}{\sqrt{32}}=0.719374 \ldots$ <br> awrt 0.719 | M1 A1 |
|  | Notes |  |
| (a) | $1^{\text {st }} \mathrm{M} 1$ use of $2 z \frac{\sigma}{\sqrt{n}}$ or $z \frac{\sigma}{\sqrt{n}}$ with $1.5<\|z\|<2$. Allow $\sigma_{m}$ for $\frac{\sigma}{\sqrt{n}}$ |  |
|  | B1 1.96 (or better) and 2.5758 (or better) |  |
|  | $2^{\text {nd }}$ M1 attempt to find width or semi-width of $99 \%$ CI with $\|z\|>2$ Allow $\sigma=\frac{4.08 \times \sqrt{8}}{1.96}[=5.887$ |  |
|  | $3^{\text {rd }} \mathrm{M} 1$ Use of $49.8 \pm$ awrt 5.36 or $49.8 \pm 2.5758\left(\frac{\text { " } 5.887 \ldots \text {... }}{\sqrt{8}}\right)$ If $\sigma$ is incorrect then working must b <br> A1 correct interval with (awrt 44.4, awrt 55.2) | shown. |
| (b) | B1 11.4 cao |  |
|  | M1 full attempt at $s^{2} \mathrm{ft}$ their $\bar{x}$ A1 awrt 15.1 |  |
| (c) | M1 for correct combined sum (may be implied by combined mean of 10.95) <br> 2nd M1 for attempt at combined sum of squares $1145.16+(n-1) \times 17.64+n \times 10.8^{2}$ (allow 1 er $1^{\text {st }}$ A1 fully correct expression or awrt 4350 | ror) |
|  | 3rd M1 using their values in a complete expression for combined $s^{2}$ oe $2^{\text {nd }} \mathrm{A} 1 s^{2}=16.56$ or $s=$ awrt 4.07 (either of these implies M1M1A1M1A1) |  |
|  | 4th M1 use of $\frac{s}{\sqrt{n}}$ with combined values <br> $3^{\text {rd }}$ A1 awrt 0.719 |  |



